

Sports Premium Tracking 2023/24

iCollege (Inspiration and POD)

Approved by	MC	Date	09.07.24
Last Review Date	July 2023	Next Review Date	July 2025

What is Sports Premium

The government is committed to providing substantial primary school funding. This funding is being jointly provided by the Department of Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. For example, the government guidance says we can use our funding to:

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively;
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities;
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities;
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs;
- Enter or run more sport competitions;
- Partner with other schools to run sports activities and clubs;
- Increase pupils' participation in the School Games;
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

Purpose of Funding

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer.

This means that it should be used to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

We will have £ 6790 for the academic year 2023/2024 (£4290 carry forward and £2500 for the year). This has been allocated in the following ways.

Key Indicators	Expenditure to date/committed
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	£1284
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	£160.58
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£600
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£5,627.50
Key indicator 5: Increased participation in competitive sport.	£0
Total Spent	£7,672.08
Funding Remaining.	£0

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Cost	Impact	Sustainability
To offer a range of extracurricular activities and equipment, which promotes physical activity and are accessible to all.	Adult led sessions to encourage movement e.g. basketball, cricket, football, mindfulness. Child led activities during free play time. Weekly “woodland walks” and park sessions. Children have access to better PE equipment throughout the day in their free time. Forest School Sessions and equipment. Reading Football Sessions for individual students.	£1284	More children active during breaks. Children will have improved general fitness level and feel more confident to take part in activities. Children engaged in a range of activities during breaks and lunch. Pupils are taught how to play sensibly and safely with one another. Children engaged in more structured and safe activity during breaks. Pupils	Positive habits grown to be encouraged, leading to continued engagement Resilience skills and social skills are taught and encouraged in sessions and out of school. Trained members of staff to deliver sessions.

	Passes to Bucklebury Farm and Beale Park.		feel confident and happy to engage in physical activity. Children are engaged in extra-curricular activities to promote mental wellbeing and physical activity.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Cost	Impact	Sustainability
To provide exciting and stimulating resources to facilitate physical activity in the playground at playtime and lunchtime.	New outdoor equipment purchased to engage children in physical activity and play. -footballs and football nets. -outdoor learning and sensory play resources.	£160.58	Children are engaged and motivated to be physically active at playtime and lunchtime. Children have access to better PE equipment throughout the day in their free time. Children understand the importance of being physically active and the benefits this can bring	Staff to be available at break times to lead and encourage children to engage in physical activity. Range of equipment to be available for all children to choose and independently use.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Impact	Sustainability
To ensure all children have access to high quality P.E. teaching.	Specialised sports coaches will come into school to run high quality PE lessons (team teaching with teachers) for pupils. Teachers use this opportunity to effectively assess children with their PE skills. Children are engaged and motivated to be physically active at playtime and lunchtime.	£600	Pupils have access to high quality specialist sports coaching. All staff feel more confident and competent to teach specific sports in PE	Planning will be updated regularly and used in future years. Teachers will have raised confidences in teaching PE and knowledge of sports/activities that can be carried forward in teaching.

	<p>Children have access to better PE equipment throughout the day in their free time.</p> <p>Children understand the importance of being physically active and the benefits this can bring</p>			<p>Sessions are progressive and teaches children skills which are built on each term.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Impact	Sustainability
<p>Pupils have a love for learning all sports in PE</p> <p>Pupils to be motivated to be the best version of themselves with a variety of opportunities</p>	<p>One to one sports sessions to encourage positive mental health and positive ways to emotionally regulate.</p> <p>Wide range of sports offered – basketball, football, badminton, boxing, gym sessions.</p> <p>Swimming sessions. Small group teaching sessions once a week for 30 minutes. Led by a qualified swimming instructor and lifeguard.</p> <p>Focus on different sports and sharing with parents’ clubs that pupils can access due to the restrictiveness of the provision.</p> <p>Adult led sessions to broaden skill set amongst pupils.</p>	<p>£5,627.50</p>	<p>Children have a range of opportunities to develop their PE skills in and out of school.</p>	<p>Positive habits grown to be encouraged, leading to continued engagement in sports and activities in and out of school.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Cost	Impact	Sustainability
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Due to the nature of our provision this indicator cannot be evidenced, however many of our children play competitively for clubs outside of iCollege. Children can play competitive games against each other, within our provisions.

Swimming Data

Swimming Data Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	It has taken over a year to find a pool that can accommodate the needs of our learners. Lessons are bespoke to each learner, taking into account their SEMH needs. Since starting lessons, learners have become more water confident and are beginning to listen to instructions to improve their swimming skills. Those that have achieved this target have been able to access swimming lessons outside of school.

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>50%</p>	<p>It has taken over a year to find a pool that can accommodate the needs of our learners. Lessons are bespoke to each learner, taking into account their SEMH needs. Since starting lessons, learners have become more water confident and are beginning to listen to instructions to improve their swimming skills. Those that have achieved this target have been able to access swimming lessons outside of school.</p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children are comfortable to be in water and have been taught strategies to perform safe self-rescue in water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Weekly small group sessions at a private pool. Qualified and SEMH experienced swimming teacher and additional lifeguard deliver lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	