

Policy Title:	Spiritual, Moral, Social & Cultural (SMSC)
Academic Year:	2021-2023
Policy Reference:	CS12
Description:	Guidance for students' personal spiritual, moral, social and cultural development
Status:	Reformatted policy awaiting ratification by Management Committee
Category:	Approved
Review frequency:	Every 2 years
Contact:	Jacque Davies
Version:	V.3.3
Who was consulted:	SWC Previous PRU policy – created March 2003 by PRU (Pupil Referral Unit), Headteachers J.Davies and S.Hunter. Modified 18.9.14
Other relevant policies:	Child Protection & Safeguarding
Acronyms:	MC - Management Committee TLC - Teaching & Learning Committee SWC - Safeguarding & Wellbeing Committee FC – Finance Committee H&SPC - Health & Safety and Premises Committee PERS - Personnel Committee LA - Local Authority WBC - West Berkshire Council HT - Headteacher SLT - Senior Leadership Team
Date for Review:	March 2023

1. Key Contacts
2. Aims
3. Spiritual Development
4. Moral Development
5. Social Development
6. Cultural Development
7. In practice
8. Associated Appendices
9. Change record

1: Key contact list for Spiritual, Moral, Social & Cultural policy

Headteacher	Jacque Davies	01635 528048	jdavies@iCollege.org.uk
Assistant Headteacher: Community & Wellbeing	Faye Miller	0163548872	fmler@iCollege.org.uk
PSHE subject lead	Ali Haynes	0163548872	ahaynes@iCollege.org.uk

2: Aims	<p>For learners to benefit fully from their time with the iCollege we ensure that they have the best teaching and pastoral care, alongside their personal development and PSHE programme through a variety of rich experiences within and beyond the curriculum, in order that they are able to meet the expectations placed on them in study, conduct and attitude. These aims can be realised with the help of positive Spiritual, Moral, Social & Cultural (SMSC) Development.</p> <p>The aim of this policy is to link and strengthen other policies so that the ideals of the service's Vision Statement becomes a reality for the learners.</p>
3: Spiritual Development	<p>As young people develop physically they do so emotionally and psychologically. In studying at school to gain knowledge and skills their personal beliefs and identities are shaped. To help learners in their positive spiritual development and to try to understand the meaning of life we undertake to:</p> <ul style="list-style-type: none"> • Promote self-esteem by celebrating, valuing and commending achievements. • Engage imaginations and feelings. • Assist them to reflect, question and explore. • Provide opportunities for discussion and the exchange of views and insights. • British value; mutual respect. • Encourage learners to be inspired by a sense of awe and the mystery of life. • Support those who seek faith or wish to strengthen it.
4: Moral Development	<p>Young people enter school with degrees of moral understanding defined by their families and friends and by their previous schooling. They should be encouraged to take personal responsibility for their words and actions. They should be expected to reject</p>

	<p>any form of bullying, discrimination or cruelty. They should be helped to deal with any moral dilemmas they may face. To help them develop a clear and positive moral code at school and in the wider world they should be led to respect:</p> <ul style="list-style-type: none"> • The importance of truth and honesty. • The necessity of and the importance of following appropriate rules as well as undertaking responsibilities. • British value; the rule of law. • The importance of compassion and of tact. • The positive beliefs and feelings, and the property and rights, of others. • British value; individual liberty. • Their environments – both at school and in the wider world.
5: Social Development	<p>As members of the community at school learners learn social skills and values that will determine their future lives as responsible citizens. To help this growth the following should have positive reinforcement and support:</p> <ul style="list-style-type: none"> • Security and confidence in learning and support in life's challenges – such as, for example, their experience of facing bereavement or loss. • A willingness to co-operate with other pupils by balancing individual and collective needs. • A readiness to celebrate others' achievements. • An appreciation of the benefits that can result from supporting the iCollege. • A sense of how their lives and that of the school relate to the wider community it serves. • Participation in community service and charitable activities. • British value; democracy.
6: Cultural Development	<p>At school learners discover and develop their aesthetic, creative, intellectual and physical skills. They should develop an awareness of their own cultural roots. They should also be able to appreciate the diversity and evolution of cultural traditions that society has, how conflicts between them occur, and how they can be reconciled. To help meet the needs of individuals and of the iCollege:</p> <ul style="list-style-type: none"> • Lessons and activities will have opportunities to develop individual skills and achievements. • Learners will be helped to understand, respect and appreciate other beliefs, social circumstances and cultures and their impact. • British value; tolerance of different faiths and beliefs.
7: In practice	<p>This means:</p> <ul style="list-style-type: none"> • Teaching and Learning: Teaching and Learning should offer opportunities for SMSC. • Off-site Activities: Providers should be aware of their role in promoting SMSC and the opportunities for doing so. • Pastoral Care: SMSC issues relating to particular learners will come to the attention of staff members in the course of school life and business and through interactions with and about learners. Prime responsibility for addressing these lies with the Pastoral Managers, leading Teachers and ultimately the Headteacher who will also often need to discuss the issues with other members of staff and sometimes with learners, parents and other affected parties: great care needs to be taken over such wider reporting, with systems in place for ensuring confidentiality.

	<ul style="list-style-type: none"> • Awareness by Members of Staff: All members of staff should be aware of the importance of SMSC development and the enhancement it brings to the life of the school. They should feel free to voice related concerns and interests within the normal pattern of departmental, 1:1 and staff meetings.
8: Associated Policies/ Appendices	Child Protection & Safeguarding Policy British Values Statement PSHE Curriculum statement

9: Change Record				
Version Number	Date Approved	Management Committee Minute Reference	Description of Amendments	Review Date
3	10.10.17	SWC	Transferred to iCollege format and contact details updated and appendices from Child protection & Safeguarding Policy added	October 2017
	Eapproved Dec19		Dates and KCSIE minor changes. Appendices removed and cross-referenced to CP policy.	November 19
	eApproved		Date and kcsie	March 2021

Approved by:	Management Committee
Date:	
Review date:	March 2023

Keeping Children Safe in Education
All staff with the iCollege take seriously their responsibility to protect and safeguard the welfare of children and young people in their care; this includes protecting children from maltreatment; preventing impairment of children's Mental and Physical health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes