ICollege Sports Premium Funding Plan for 2021-2022

2019-2020 funding was £7000

2020-2021 funding was £7,416

Predicted income for the academic year 2021-2022 = £7000 (Pod) £4000+ (Inspiration) based on the January 21 census

Key indicator 1: The engagement of <u>all</u> learners in regular physical activity – Chief Medical Officer guidelines recommend that primary school learners undertake at least 30 minutes of physical activity a day in school

| Intent | Implementation | Impact | Funding |
|--|--|---|---|
| All learners to take part in at least 30minutes of physical activity each day in school. Learners will be more mentally alert and ready for education | A range of bespoke options to engage learners with this: Daily mile with certificates Trailblazing walking activities in the local area PE lessons/Outdoor Academy Active play times Outdoor learning/Forest Schools | All learners to partake in 30 minutes activity each day An increase in fitness and stamina Increase in engagement in learning | 4 Kingdoms pass £500 Beale Park Pass £440 Finkley Down Farm Pass £450 Living Rainforest Pass £40 National Trust Pass £55 Additional Outdoor and adventurous Activity sessions £2000 = £3485 |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | Impact | Funding |
|--|--|--|--|
| Learners to show progression through a range of physical skills and progression with their stamina. Learning to demonstrate a knowledge and action of healthy eating. Learners to begin to develop good habits in relation to physical activity and eating. | PE lessons to be delivered by a trained teacher or sports coach. PE outcome to be linked to whole school values Daily well-being sessions Curriculum to include focus on physical well-being eg Yoga/mediation (all staff to be included in daily well-being sessions) Encourage participation and learning at home via the termly school newsletter | Progression tool to measure individual learner outcomes towards becoming healthier, fitter and increasing skills and knowledge. Certificate AQA awards Newsletter Increased knowledge and environmental awareness and action by students and staff | Resources for well-being £300 Qualified sports coaches MNR weekly sports coaching sessions £10,000 = £10,300 |

| Students t Muir Awar | take part in the John | |
|-------------------------|-----------------------|--|
| | sise into Eco warrior | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | Impact | Funding |
|--|---|--|--|
| All staff to be confident in the delivery of the PE curriculum | Staff to see skilled specialist teacher delivering PE to help build confidence | All staff able to deliver certain aspects of the curriculum. Learners engagement increases | Network meeting attendance for curriculum lead £100 Forest Schools equipment £2000 |
| Up to date and useful practical and well maintained equipment to be used for the delivery of PE sessions | Staff to experience Outdoor Academy sessions and Outdoor Academy to lead specialist outdoor and adventurous activity sessions Staff to learn from and work alongside Forest School leaders to inspire a love for outdoor learning Staff to see trailblazing delivery by trailblazing specialist Audit and purchase new equipment as necessary Curriculum lead to attend PE primary network meetings | Daily offer of physical activity increases | Trailblazing training £300 Equipment for lessons £2000 = £4,400 |

Key indicator 4: Broader experience of a range of sports and activities offered to all learners

| Intent | Implementation | Impact | Funding |
|--------------------------------------|--|--------|--|
| All learners to have the opportunity | Introduce Forest schools via an | | Soft play/trampoline park sessions |
| to experience at least 6 weeks of | external agency | | £500 |
| Forest Schools | Continue to deliver outdoor activities | | AQA awards £500 |
| All learners to have the opportunity | via Outdoor Academy | | Staff(x2) Forest School Training |
| to attend at least 6 outdoor and | Train one member of staff as a | | Level 3 £3000 |
| adventurous activities | 'trailblazer' and maintain training | | All staff to complete level 1 training |
| All learners to increase skills and | Consider Forest Schools/wilderness | | (free) |
| knowledge of at least 1 new sport | therapy training for one member of | | =£4000 |

| All learners to gain a trailblaze | staff |
|-----------------------------------|-------------------------------------|
| award | Introduce the sport of trampolining |
| All learners to gain at least 1 A | QA Introduce sport of bowling |
| award linked to a new | |
| skill/sport/activity | |

Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | Impact | Funding |
|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|
| To attend and participate in 2 | To join the Berkshire school games | Learners to represent the school | Cover payment for staff to attend |
| competitions a year via Berkshire | Include information about local | and take part in competitive sport | sporting events £200 |
| School Games | sports clubs within newsletters | with other schools. Increase to | Payment for Berkshire School |
| To encourage participation outside | Pay for individual membership of | cultural capital | Games £200 |
| of school in competitive sports | clubs where appropriate | | =£ 400 |

Swimming

| Intent | Implementation | Impact | Funding |
|-------------------------------------|------------------------------------|------------------------------------|----------------------------------|
| 100% of year 6 learners to meet the | Provide additional swimming | All learners to be able to swim25m | Additional Swimming lessons £500 |
| national curriculum requirements | provision targeted to learners not | when they leave ICollege in year 6 | _ |
| | able to meet the swimming | | |
| | requirement in every year group. | | |

| Meeting national curriculum requirements for swimming and water safety. | |
|--|----|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your learners may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 0% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 0% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Planning to, yes.

Total Predicted Sports Premium Spend = £23,085

This will leave spare finances that can be planned and used during the year as necessary

| Signed off by | |
|-----------------|----------------|
| Head Teacher: | Jacquie Davies |
| Date: | 05.10.21 |
| Subject Leader: | Charlotte Duly |
| Date: | Sep 2021 |
| Governor: | Maureen Sims |
| Date: | 05.10.21 |