

iCollege KS4 Exam Result Data Analysis 2019 - 2024

No of qualifications:	iCollege 19/20	National Tables 19/20	iCollege 20/21	National Tables 20/21	iCollege 21/22	National Tables 21/22	iCollege 22/23	National Tables 22/23	iCollege 23/24	National Tables 23/24
% 5 x 9-4 pass English and maths	5% (1/19)	3% (Inc English & maths grade 5)	7% (2/27)	12% (Inc English & maths grade 5)	0 (0/20)	*	0 (0/22)	4.8%	0	
5 x GCSE 9-4	5% (1/19)	10% (Inc English & maths grade 4)	7% (2/27)	4.5% (Inc English & maths grade 5)	0 (0/20)		0 (0/22)		0	
4 x GCSE 9-4	5% (1/19)		0% (0/27)		0 (0/20)		0 (0/22)		0	
3 x GCSE 9-4	21% (4/19)		11% (3/27)		5% (1/20)		5% (1/22)		0	
2 x GCSE 9-4	16% (3/19)		22% (6/27)		5% (1/20)		18% (4/22)		17% (4/23)	
1 x GCSE 9-4	16% (3/19)		4% (1/27)		30% (6/20)		32% (7/22)		4% (1/23)	
5 x GCSE 9-1	5% (1/19)		7% (2/27)		10% (2/20)		14% (3/22)		35% (8/23)	
4 x GCSE 9-1	42% (8/19)		33% (9/27)		40% (8/20)		9% (2/22)		13% (3/23)	
3 x GCSE 9-1	16% (3/19)		26% (7/27)		15% (3/20)		14% (3/22)		13% (3/23)	
2 x GCSE 9-1	16% (3/19)		30% (8/27)		30% (6/20)		18% (4/22)		17% (4/23)	
1+ x GCSE 9-1	21% (4/19)		4% (1/27)		5% (1/20)		9% (2/22)		22% (5/23)	
Any passes	100%		100%	50%	100%	51%	77% (17/22)	52%	100% (23/23)	

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The POD KS2
INTERVENTION KS3 & 4
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INTEGRATION KS3 & 4
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Calcot, Reading
Berkshire RG31 4XD
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INDEPENDENCE KS4 & 5
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6 + x qualifications including FS English & maths	57% (13/23)		37% (10/27)		50% (10/20)		32% (7/22)		41% (11/27)	
5 x qualifications including FS English & maths	7% (2/27)				15% (3/20)		14% (3/22)		7% (2/27)	
4 x qualifications including FS English & maths	9% (2/23)		19% (5/27)		0		18% (4/22)		4% (1/27)	
3 x qualifications including FS English & maths	9% (2/23)		15% (4/27)		20% (4/20)		5% (1/22)		19% (5/27)	
2 x qualifications including FS English & maths	13% (3/23)		7% (2/27)		10% (2/20)		18% (4/22)		22% (6/27)	
1 x qualifications including FS English or maths	4% (1/23)		15% (4/27)		5% (1/20)		9% (2/22)		7% (2/27)	
Any passes	100%		100%		100%		96% (21/22)		100% (27/27)	

Analysis 2019/20

- MLO grades re-instated by DfE following failure of algorithm during Covid-19 school closure
- Learners had no opportunity to 'pull it out of the bag' on the day! iCollege could identify a number of learners in each GCSE subject who may have done this...
- Number of national qualifications available has been reduced following evaluation of 18/19 results
- Despite the Covid-19 conditions, 97% of learners left iCollege with a national qualification in both English and maths. (The 2 learners who didn't were accessing individual bespoke provision)

Analysis 20/21

- Gap is effectively closed between 'all learners' and PPG, SEN and CiC in the iCollege environment, progress is monitored 5 x a year and can be demonstrated at all key stages.
- No changes to our TAG by exam boards thanks to the exemplary work by Emma Douglas and her HoDs
- With 1 exception, all learners left with a national qualification in English and maths - typical
- All GCSE subjects achieved at least 1 grade 4 and above (means teaching with high expectations!) - typical
- Special mentions; first year for Enterprise and Marketing; all passed with 6 at level 2 and 4 at level 1. 30% distinction! Home Cooking – all learners passed. 37% of Year 11 left with 6 or more national qualifications and 63% with 4 or more passes, and as usual, 100% left with at least 1 national qualification. One learner achieved both English and maths whilst on our roll, but leaving in Luton!

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Analysis 21/22

- All learners left iCollege with 1 or more national qualification
- 3 learners left with 8 qualifications, 2 with 9 and 2 with 10
- All GCSE subjects achieved at least 1 grade 4 and above – this is 'typical' for iCollege
- One learner passed GCSE Business and Marketing at level 6 – a new qualification for iCollege 21/22
- This was the first 'post-covid' year and results indicate that learner resilience has impacted on academic engagement

Analysis 22/23

- 5 learners left iCollege with no GCSE qualifications; poor attenders and disengaged with learning. However, of these 5, 2 left with FS English and maths, one with FS English reading element at L1, one with FS English L2 and one with nothing. There are significant 'back-stories' with all these learners.
- The majority of the 22/23 cohort were on bespoke timetables with limited on-site classroom time due to social and emotional challenges relating to relationships and group interactions that posed significant H & S risks.
- Special mentions; 1 learner achieved 3 grade 4 GCSEs and another a grade B in Childcare
- For the future...iCollege needs to consider the merits of individual learners engaging with 6 or more subjects (12 available) or focussing on 5 in order to achieve higher grades??
- Planned outcomes for the 'class of 23' as of 01.09.23: Newbury College = 9, Reading College = 2, BCOT = 1, iCollege = 1, Sparsholt = 1, Apprenticeship = 1, WBTC = 1, work with training = 2, Lashes, Nail & Beauty = 1, Camelia Botner Foundation = 1, applying = 2
- ***Footnote from GOV.UK KS4 attainment data:**

In 2020 and 2021, all GCSEs in England have been reformed and use the new 9 to 1 grading system (rather than A*-G). Year on year comparisons will be limited until these qualifications are consistently included from 2020 onwards. However, results for 2020 and 2021 are not comparable with earlier years due to the cancellation of exams (due to COVID-19) and the changes to the way GCSE grades were awarded and results for 2022 are not comparable with previous years due to the changes relating to grading assessments.

Analysis 23/24

- All attending learners left iCollege with at least 1 national qualification either GCSE or Functional Skills
- Of those with 6 or more national qualifications, 3 left with 7 and 3 with 8. These learners recorded attendance at 90% plus and were fully engaged with the Independence 'offer'
- 86% or 25/29 leavers have planned destinations: Newbury College = 6, Reading College = 3, Abingdon & Witney College = 1, iCollege = 2, Sparsholt = 1, Apprenticeship = 5, WBTC = 1, work with training = 4, supported WEX = 1, New Meaning = 3, Berkshire College of Agriculture = 1, out of area = 1, 3 applying
- Sadly 2 learners left with 0 qualifications. These learners were persistent absentees with holistic, multi-agency support